

23 April 2019

Dear Parent/Carer

In February 2019, a team of inspectors from Education Scotland visited Crimond School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The effective leadership of the headteacher, who strives to ensure that each child is nurtured and supported to achieve. She is successfully developing a culture of shared leadership across the nursery and school community.
- Polite, well-mannered children who are proud of their nursery and school. They are helpful to one another and have positive attitudes to their learning.
- The teamwork of staff across the nursery and school, which helps to create a welcoming, family ethos.
- The valuable role of parents, families, partners and the wider community in supporting the work of the nursery and school. These supportive partnerships enhance children's learning experiences and provide rich opportunities for them to achieve success.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeenshire Council.

- Continue to share best practice across the staff team, in order to provide consistently high quality learning and teaching across the nursery and school. This includes building on approaches for children to lead their own learning.
- Continue to raise attainment in literacy and numeracy by ensuring that all children are appropriately challenged in their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Crimond School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Securing children's progress</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/aberdeenshire/5216125>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Aberdeenshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lesley A Johnstone  
HM Inspector