Crimond’s School Vision, Aims and Statement of Values communicate our philosophy and beliefs for Crimond School Learning Community.

Our Vision

At Crimond School we provide a welcoming environment for pupils, staff, parents and community members, where positive behaviour and high expectations are promoted, where success is celebrated and where everyone’s voice matters.

The whole learning community work together to enable our pupils to develop skills for learning, life and work in an inclusive environment where they feel confident, valued and secure.

The highly motivated staff embrace change and will present a coherent curriculum, using a range of quality teaching approaches to provide a variety of interesting and relevant learning experiences to ensure challenge and attainment.

The pupils will develop attitudes of fairness, justice and equality enabling them to learn together and support each other towards personal goals which reflect a desire to succeed.

Everyone’s days at Crimond School will indeed be “the Best Days of their Lives.”

Our Aims

* To develop a common vision among children, parents and staff.
* to encourage a strong sense of community and shared values
* to create the conditions where pupils feel safe, valued and secure
* to encourage an ethos of achievement, involvement and success
* to be committed to self-evaluation and to demonstrate that school
* improvement is of utmost importance and that our goals are ambitious

and challenging

* To engage our pupils in the highest quality learning activities.
* to provide learning experiences that are imaginative, creative,

stimulating and challenging

* to provide contexts for learning that are challenging and enjoyable
* to give pupils an opportunity to explore and investigate, while promoting

curiosity and confidence

* to actively encourage pupils to become independent through giving them

responsibility for their learning

* to set appropriately challenging tasks and to provide support and feedback
* To ensure that learning and teaching focuses on outcomes and maximises success for all learners.
* to help our pupils become successful learners, responsible citizens, confident

individuals and effective contributors

* to plan effectively with achievable outcomes that build on previous successes
* to involve pupils, parents and other partners in planning future learning
* to actively engage with pupils to discuss strengths, needs and next steps
* to give helpful and informative reports to parents about their children’s

progress, next steps and appropriate learning approaches

* To work together with parents to improve learning.
* to encourage parents to engage with the school and to take active roles

in contributing to the their children’s learning

* to share information about the curriculum, teaching approaches and

children’s learning with parents

* to seek out and take account of parents’ views and suggestions
* to consult effectively with parents on improvements and changes
* To work in partnership with other agencies and the community.
* to draw on community resources to broaden and deepen children’s

learning and to meet their needs

* to encourage staff and pupils to be actively involved in the local and

wider community

* to actively encourage partners, stakeholders and members of the

community to participate in the life and development of the school

* to be inclusive and support pupils through inter agency working using

the integrated assessment framework

* to ensure effective transition arrangements are in place
* To reflect on our work and thrive on challenge.
* to consistently use self-evaluation to reflect on our practice and to

improve learning

* to embrace change and to monitor and evaluate innovations
* to ensure that all developments and improvements have learning as their main

focus

* to support staff to engage in professional development

* To value and empower our staff, parents and pupils.
* to allow staff, parents and pupils to feel valued and know that their

opinions will be taken seriously

* to enable pupils to develop learning skills and understand the ways in which

they learn thus encouraging pupil choice in the development of learning

opportunities

* to regularly seek the views of pupils and involve them in making decisions about

the future work of the school

* to routinely share and celebrate the achievements of pupils, staff and

the wider community

* To promote wellbeing and respect.
* to encourage pupils to recognise and be proud of their learning and achievements
* to create a positive climate of good behaviour, mutual respect, trust and

confidence

* to promote equality, fairness and respect
* to ensure the promotion of physical, social and emotional health and wellbeing

of all pupils and staff

* To develop a culture of ambition and achievement.
* to recognise, celebrate and communicate the successes of all children and

staff

* to develop a culture of achievement and high expectation
* to provide opportunities for every individual to be successful and reach their

fullest potential

* to nurture and encourage creativity, enterprise and citizenship
* To foster high quality leadership at all levels.
* to focus on improving learning and teaching as a key priority
* to engage all staff, parents, pupils and our community in the development

planning process

* to create conditions where people and teams feel empowered and confident of

their positive impact on the school

Our Values

* Respect ☺ Friendship
* Fairness ☺ Creativity
* Independence ☺ Courage
* Responsibility ☺ Achievement